



Apple Charter School

1101 Camp Road
Charleston, SC 29412

Grades	K-8 Elementary School	
Enrollment	122 Students	
Principal	Patricia Williams	(843) 795-6877
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Average
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

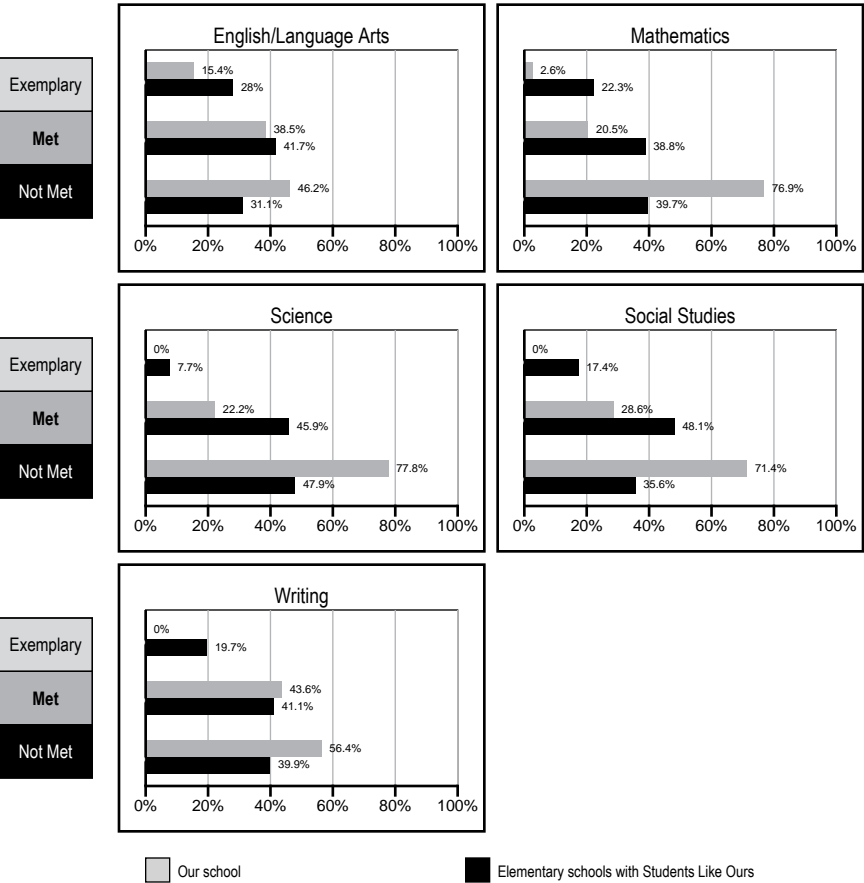
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=122)				
First graders who attended full-day kindergarten	72.7%	Down from 86.7%	100.0%	100.0%
Retention rate	4.1%	Up from 0.8%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.9%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.7%	7.2%
With disabilities	14.0%	N/A	13.4%	12.4%
Older than usual for grade	11.6%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	46.2%	Down from 70.0%	60.3%	62.5%
Continuing contract teachers	30.8%	Down from 40.0%	76.2%	83.3%
Teachers returning from previous year	N/A	N/A	84.8%	88.3%
Teacher attendance rate	99.8%	Up from 97.9%	94.9%	95.0%
Average teacher salary*	\$38,849	Down 12.0%	\$46,183	\$48,193
Professional development days/teacher	10.1 days	Up from 8.2 days	10.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	12.5 to 1	Down from 14.1 to 1	18.0 to 1	20.1 to 1
Prime instructional time	96.0%	Up from 94.0%	89.6%	90.0%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,067	Down 3.4%	\$8,291	\$7,364
Percent of expenditures for instruction**	48.0%	Down from 53.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	47.0%	Up from 39.2%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Apple Charter Elementary & Middle School (TACS) is built on a foundation and philosophy that values education in a nurturing environment that is student-centered, family involved and community partnerships. This foundation will enable us to reach our goal of increasing academic achievement for all students as we use best practice strategies to close the achievement gap, build acceptable behavior through leadership, character education, and a successful career pathway component.

The mission of The Apple Charter School is to educate students in a stable, consistent, single gender environment while preparing them for higher education and maximizing their potential for success in an ever changing world by operating within the framework of the Charleston County School District from 7:20 am – 3:00 pm.

The Apple Charter School opened as a school of choice serving students in grades kindergarten through eighth grade to provide a supportive and academically challenging environment for boys/girls who are not yet achieving their full academic potential. We exist with a major objective to assist underperforming students in making high school their number one goal and improving academic achievement by encouraging them to set higher goals for post secondary education and careers, by meeting the unique academic, social and emotional needs of young boys and girls.

The Apple Charter School provides the academic and employability skills that students need to excel. The school utilizes small class size, and a highly integrative curriculum that emphasizes state and national standards taught by a highly qualified and dedicated staff. Students pursue answers to questions they have about themselves, curriculum content, and the world through effective teaching strategies, discipline, and recognition of academic excellence, extra-curricular activities and service learning. The curriculum at Apple Charter is on the cutting edge of career preparations by offering 21st Century employability skills training, advanced technology tools, and hands-on instruction in all Science, Technology, Engineering, and Mathematics (STEM) fields.

The curriculum framework allows for students to make connections between classroom learning and the real world, thinking critically and becoming responsible citizens. Classrooms are equipped with Bright Links technology and all students have access to laptop computers.

Patricia Williams, School Director
Joseph Barbour, Chairperson, TACS Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	32	27
Percent satisfied with learning environment	20%	87.5%	85.1%
Percent satisfied with social and physical environment	20%	80.6%	79.3%
Percent satisfied with school-home relations	40%	77.4%	82.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	47.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Apple Charter School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	625.7	597.5	567.2	588.5	95.5	95.5
Male	N/A	N/A	N/A	N/A	95.2	95.2
Female	N/A	N/A	N/A	N/A	95.7	95.7
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	625.0	596.6	567.2	589.2	95.4	95.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.9	596.5	565.8	588.9	95.0	95.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	21	100	45	45	10	55
	4	11	100	I/S	I/S	I/S	I/S
	5	18	100	50	37.5	12.5	50
	6	9	I/S	I/S	I/S	I/S	I/S
	7	27	100	41.7	41.7	16.7	58.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	12	91.7	N/AV	N/AV	N/AV	100
	4	16	93.8	N/AV	N/AV	N/AV	26.7
	5	12	91.7	45.5	45.5	9.1	54.5
	6	13	92.3	N/AV	N/AV	N/AV	41.7
	7	12	100	N/AV	N/AV	N/AV	45.5
	8	24	100	50	33.3	16.7	50
Mathematics							
2012	3	21	100	N/AV	N/AV	N/AV	5
	4	11	100	I/S	I/S	I/S	I/S
	5	18	100	N/AV	N/AV	N/AV	37.5
	6	9	I/S	I/S	I/S	I/S	I/S
	7	27	100	N/AV	N/AV	N/AV	45.8
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	12	91.7	72.7	18.2	9.1	27.3
	4	16	93.8	N/AV	N/AV	N/AV	20
	5	12	91.7	N/AV	N/AV	N/AV	27.3
	6	13	92.3	N/AV	N/AV	N/AV	25
	7	12	100	N/AV	N/AV	N/AV	36.4
	8	24	100	50	41.7	8.3	50
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	11	100	I/S	I/S	I/S	I/S
	5	9	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	27	100	N/AV	N/AV	N/AV	41.7
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	5	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	N/AV	N/AV	N/AV	13.3
	5	6	I/S	I/S	I/S	I/S	I/S
	6	6	I/S	I/S	I/S	I/S	I/S
	7	12	100	N/AV	N/AV	N/AV	45.5
	8	11	100	45.5	45.5	9.1	54.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	11	100	N/AV	N/AV	N/AV	27.3
	4	11	100	I/S	I/S	I/S	I/S
	5	9	I/S	I/S	I/S	I/S	I/S
	6	4	I/S	I/S	I/S	I/S	I/S
	7	27	100	N/AV	N/AV	N/AV	29.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	6	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	N/AV	N/AV	N/AV	20
	5	6	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	12	100	N/AV	N/AV	N/AV	18.2
	8	13	100	46.2	38.5	15.4	53.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	88.9	N/AV	N/AV	N/AV	31.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	12	91.7	N/AV	N/AV	N/AV	54.5
	4	16	93.8	N/AV	N/AV	N/AV	40
	5	12	91.7	N/AV	N/AV	N/AV	45.5
	6	13	92.3	N/AV	N/AV	N/AV	41.7
	7	11	100	36.4	45.5	18.2	63.6
	8	25	96	45.8	41.7	12.5	54.2

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